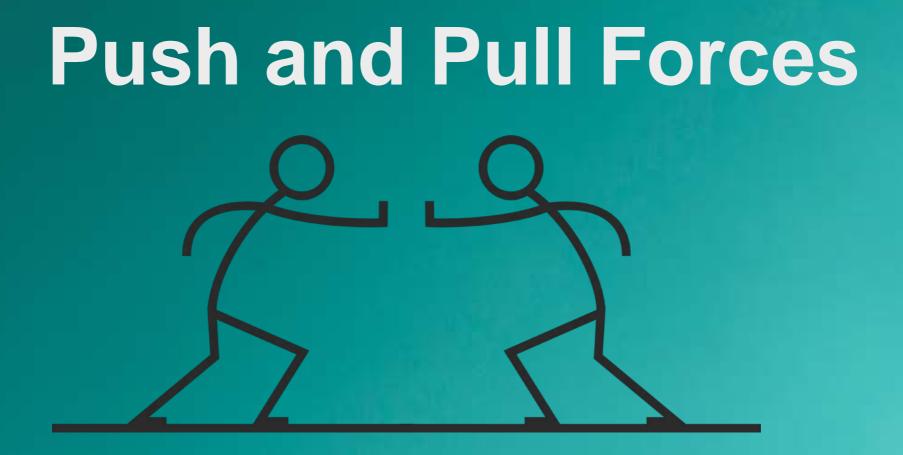
# Pan Canadian Day: ISTP March 28, 2015 Michael Fullan

1

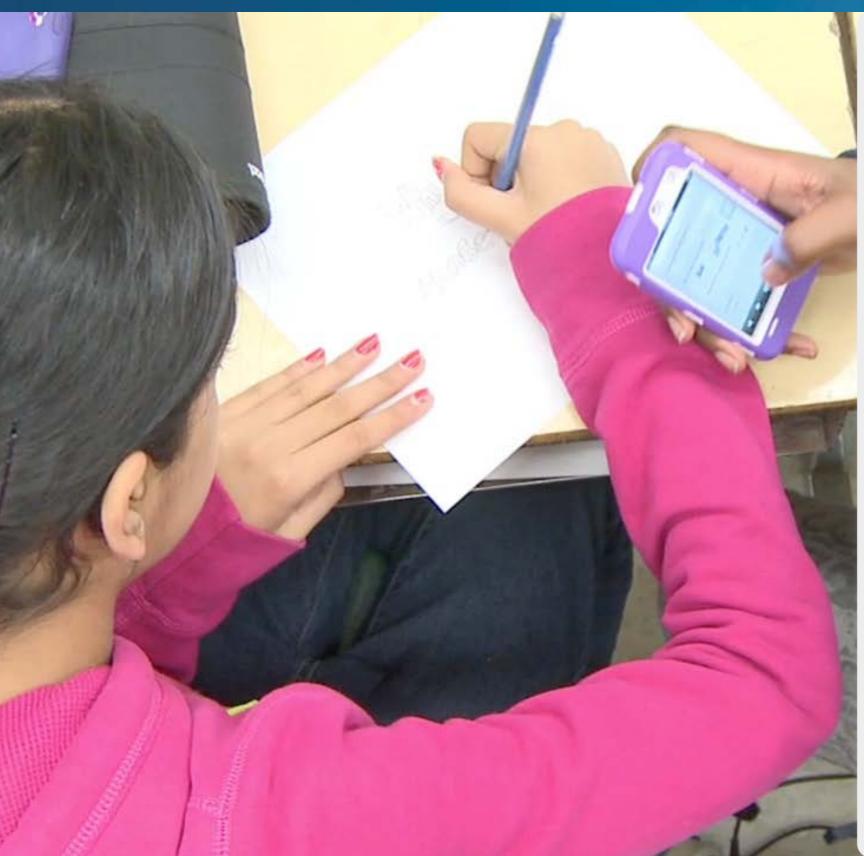
# The Right Drivers: Reconstituted

Right Drivers		Wrong Drivers
Internal	Vis-a-Vis	External Accountability
Collaboration	Vis-a-Vis	Individualism
Pedagogy	Vis-a-Vis	Digital
Systemness	Vis-a-Vis	Ad hoc Policies



Boredom of students Pedagogical partnerships Boredom and Digital allure alienation of teachers Collective efficacy

### The New Pedagogy



A learning partnership between and among students, teachers, and families.

### NEW LEARNIN G Exciting innovative learning

experiences for all students needs to be:  Irresistibly engaging for both students and teachers

\* Elegantly
efficient and
easy to use

\* Technologically ubiquitous 24/7

\* Steeped in reallife problem solving

#### Teachers and Students as Pedagogical Partners

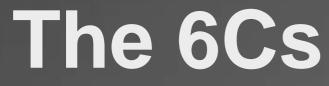
#### Teacher as Facilitator .17

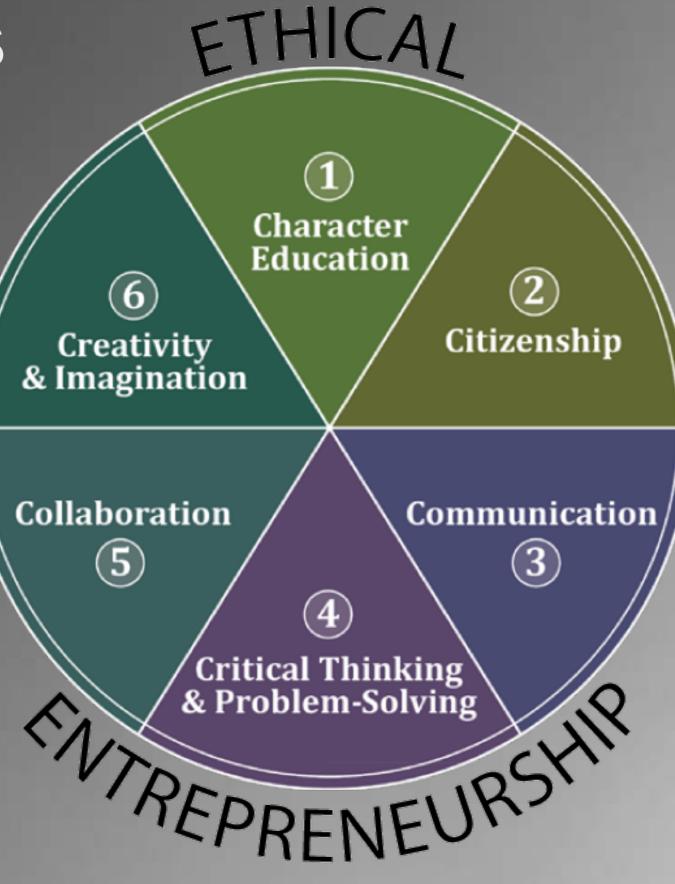
 \* (simulations and gaming; inquiry based; smaller class sizes; individualized instruction; problem-based learning; web-based; inductive teaching)

#### Teacher as Activator .72

 (reciprocal teaching; feedback; teacher-student self-verbalization; meta-cognition; goalschallenging; frequent effects of teaching)

- Hattie, 2012





### **The Educated Student**



Producing great citizens for tomorrow by becoming great citizens today.

#### **Change Leadership**

Effective change processes shape and reshape the quality of ideas as they build capacity ad ownership.



THREE KEYS TO MAXIMIZING IMPACT

#### LEADERS TO LEARN FROM Education Week

# March 18, 2015

# The Three Keys to Maximizing Impact



## The Lead Learner

Participates as a learner working with staff to move the school/district further.

ANDY HARGREAVES MICHAEL FULLAN

#### PROFESSIONAL CAPITAL

Transforming Teaching in Every School

PC = f[HC, SC, DC]

\* HUMAN CAPITAL The quality of the individual

\* SOCIAL CAPITAL The quality of the group

\* DECISIONAL CAPITAL The quality of expert decisions

# System Players/Leadership from the Middle

Contribute to and benefit from system improvement.

#### **The Coherence Framework**



Fullan & Quinn, 2015

It's time to take the lid off learning